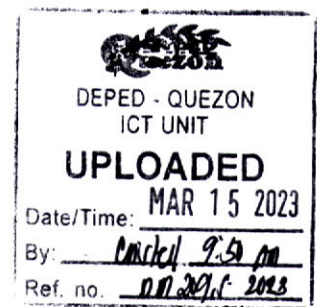




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



13 March 2023

DIVISION MEMORANDUM

DM No. 209, s. 2023

**SECOND BATCH OF TECHNICAL ASSISTANCE TO DIVISION-SCREENED ACTION
RESEARCH PROPOSALS, RE: EIGHTH CYCLE OF BASIC EDUCATION
RESEARCH FUND**

To: Assistant Schools Division Superintendents
Division Chiefs
SDRC Secretariat
Select Researchers
All Others Concerned

1. In reference to Regional Memorandum No. 112, s. 2023 titled Corrigendum to the RM 47, s. 2023 (Call for Research Proposals for the Eighth Cycle of Basic Education Research Fund), this Office announces the conduct of **technical assistance (TA) to the second set of action research proposals** as stated in Division Memorandum No. 169, s. 2023.
2. The online TA provision will be held on **March 15, 2023**, from 1:00 p.m. to 5:00 p.m., via Zoom.
3. To access the meeting, enter **pastebin.com/4k0ndxBE** into your browser's address bar, type **ActionResearch2ndSet** on the password box, and click the "Unlock the Paste" button. Use the obtained link to join the Zoom meeting.
4. Please, see the list of researcher-participants (lead proponents) in Enclosure No. 1, the list of technical working committee members in Enclosure No. 2, and the Indicative Program of Activities in Enclosure No. 3.
5. Immediate dissemination of this Memorandum is desired.

FOR:

ELIAS A. ALICAYA JR., EdD
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

BY: **ELIZABETH M. DE VILLA**
Chief Education Supervisor

smmeord03/13/2023

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[Enclosure No. 1 to DM No. 209, s. 2023]

List of Researcher-Participants

| THEME | PROPOSED ACTION RESEARCH | LEAD PROPONENT |
|-----------------------|---|----------------------------|
| Child Protection | #Oplan Gabay-Oh Gising (OG-OG Project): A Study on the Status of Learners Undergoing Child Labor During COVID-19 Pandemic | Discarga, Keana Jeffrey D. |
| DRRM | Inform, Introduce, and Initiate: The Implementation of Home-based Project 3Ins to Increase the Earthquake and Flood Disaster Risk Preparedness of High School Students and Parents | Flores, Jay-Ar V. |
| Governance | Enhancing Teachers' Level of Commitment and Abstraction through Project ISIP (Intensified Supervisory and Instructional Program) | Revillame, Antonio D. |
| Inclusive Education | Breaking Barriers to Learning in Grade 7: The Impact of Repetition Method on Academic Achievement and Engagement in Culturally Diverse Learners in Araling Panlipunan | Escobido, Ronnel R. |
| Inclusive Education | Increasing Basic Computer Literacy in an Island School through Project ISLA (ICT Skills Development and Digital Literacy for ALS learners) | Flores, Darry R. |
| Inclusive Education | Complications Encountered by Concepcion NHS in the Provision of Learning for Learners with Difficulties and Disabilities: Basis for Project KUPKOP (Kalinga, Unawa at Pag-asa Kaakibat at Oportunidad sa Pagkakatuto) | Lopez, Jacqueline S. |
| Teaching and Learning | Pagpapataas ng Antas ng Pag-unawa sa Binasa ng mga Piling Mag-aaral ng Baitang 8 Gamit ang Project 4Ks (Kapwa Ko Kakalingain Ko) | Baliza, Jennifer D. |

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| | | |
|-----------------------|---|------------------------|
| Teaching and Learning | Enhancing the Conceptual Understanding in Human Body Systems of Grade Six Learners in Candelaria West District through Content-Based Informational Texts | Estrellado, Maricon V. |
| Teaching and Learning | Leveraging the Academic Performance in Mathematics of Grade 9 Students of San Isidro National High School through Collaborative Learning for Academic Improvement in Mathematics (CLAIM) | Manaog, Aldrin |
| Teaching and Learning | Project KATUBASA (Katuwang Sa Pagbasa): Understanding of Filipino Vocabularies in Formulating Reading Materials as Perceived By Grade 8 Learners of Concepcion National High School | Verdan, Ann Mariz N. |
| Teaching and Learning | ISIP (Integrating Sociocultural Influence in Pedagogy) Learning Design as a Contextualized Teaching-Learning Strategy for Uplifting Senior High School Learners' Science Integrative Process Skills | Claridades, Karlo, C. |
| Teaching and Learning | Enhancing the Identified Least Mastered Competencies of Grade Three in Science through Sci-Learning Activity Sheets | Fornel, Ma. Theresa A. |
| Teaching and Learning | Using Project GOOGLE (Going Optimistic in Utilizing Google Application for Greater Learning Experiences): Capacity Building of Selected Teachers in the Division of Quezon | Mitra, Micah Joy L. |
| Teaching and Learning | Project SMILE (Scenario-Based Microlearning Lessons): Enhancing the Basic Science Process Skills of Grade 6 in Mulanay District II | Zulueta, Leonardo F. |
| Teaching and Learning | Utilization of Game-Based Teaching Strategy Using Science Board Games and its Effects to the Academic Performance in Science Of Grade 8 Learners | De Chavez, Lee An O. |

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| | | |
|-----------------------|---|--------------------------|
| Teaching and Learning | Improving the Cultural Identity of Students through the Infusion of Local Culture and History into the Classroom Using Interactive Localized Materials | Leclair, Olivia S. |
| Teaching and Learning | “Klasrum Along the Riles”: The Implementation of Railroad Trolley Classroom and Localized Stories to Improve the English Reading Comprehension of Railroad Struggling Learners | Niala, Samboy D. |
| Teaching and Learning | Action Research on Using ICT to Improve Student Performance | Deseo, Aaron M. |
| Teaching and Learning | TAPIK Matters: An Intervention Project to Improve the Parental Involvement vis-à-vis with Numeracy Rate of Learners | Libit, Jayson B. |
| Teaching and Learning | Bridging the Gap on Basic Mathematical Operations Skill through Project CODE-SMART (Continuous Drill and Enhancement Programs Using Simplified Mathematics Aiding and Reinforcement Activities) | Tapado, Neilkim-Peter J. |

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[Enclosure No. 2 to DM No. 209, s. 2023]

Technical Working Committee Members

| Roles | Responsibilities | Names |
|---|--|--|
| Overall Chairperson | Sets the overall direction of the TWC; prepares the program proposal and Memoranda; communicates with the RRC; oversees program management | Oscar Duma Jr. <i>SEPS/Research Coordinator</i> |
| Co-Chairperson | | Elizabeth M. De Villa <i>Chief EPS-SGOD</i> |
| Asst. Co-Chairperson | Assists the chairpersons | Raul R. Agaran <i>EPS-SGOD</i> |
| ICT in Charge | Provides technical support on the use of the online platform | Wilbert B. Porteza <i>IT Officer</i> |
| Logistics in Charge | Ensures availability of program resources | Regina V. Marino <i>SEPS-HRD</i> |
| Facilitators | Discuss assigned topics for TA to the plenary | Oscar Duma Jr., Janet Suaverdez, Rexter Anda, Peter Andrew Regencia, Michelle Duma |
| Documentation in Charge/ QATAME Associate | Keep records of in-action photos, and prepares online evaluation link and program completion report | Maria Bernadit Tupas <i>EPS II-SMME</i> |
| Roll Call Facilitator | Checks the attendance of participants | Marbin Jeramil Fragata <i>Planning Officer III</i> |
| Certificate/ Google Drive in Charge | Prepares all certificates; manages Google Drive of proposals | Thelma Manalo <i>SH, Tagkawayan CES</i> Michelle Duma <i>EPS II-HRD</i> |
| Emcee | Facilitates the program flow | Mary Joyce Salamat <i>EPS II-SMN</i> |
| TA Providers | Provide technical assistance to grouped researchers | All TWC Members |

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[Enclosure No. 3 to DM No. 209, s. 2023]

Indicative Program of Activities

| Time | Activity/Presentation | Persons Responsible |
|-------------------------|--|--|
| | PART I – Preliminary Activities | |
| 1:00 – 1:20 p.m. | Opening Prayer National Anthem CALABARZON March Quezon Hymn Quality Policy | AVP |
| | Welcome Remarks | Elizabeth M. De Villa <i>SGOD Chief</i> |
| | Inspirational Message | Elias A. Alicaya Jr., EdD <i>OIC-SDS</i> |
| | Message of Encouragement | Edward D. Garcia <i>OIC-ASDS</i> |
| | Objectives of the TA provision | Regina V. Marino, PhD <i>SEPS, HRD/ SDRC</i> |
| | Part II – Technical Assistance Proper | |
| 1:20 – 2:00 p.m. | Research Management Guidelines | Oscar R. Duma Jr., EdD <i>SEPS, SMME/ SDRC</i> |
| 2:00 – 2:30 p.m. | -Identifying the Research Gap -Writing an Effective Introduction | Janet N. Suaverdez, PhD <i>P-II, Polillo NHS</i> |
| 2:30 – 3:10 p.m. | -Defining the Variables -Crafting the Research Title | Rexter J. Anda, PhD <i>P-II, Plaza Rizal ES</i> |
| 3:10 – 3:50 p.m. | -Writing Specific Problems -Reviewing Literature | Peter Andrew G. Regencia, PhD <i>P-I, Quezon Science HS</i> |
| 3:50 – 4:40 p.m. | -Exploring Sampling Procedures -Selecting Appropriate Research Methods/Tools | Michelle G. Duma, EdD <i>EPS II, HRD</i> |
| 4:40 – 4:50 p.m. | <i>Agreement on Submission</i> | |
| 4:50 – 5:00 p.m. | <i>Evaluation/ Editing</i> | |

-Nothing follows.

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